



# Annual Institutional Report

## Key Data Point Trends

### 2025

Released: April 2026

The purpose to the annual institutional report is to provide the initial set of trend data on enrollment, session to session persistence rate, year-over-year retention rate, graduation rate for undergraduate, and the 3-year cohort default rate. In addition, a glossary of terminologies is included to provide AU with the basic common term usage and their definition.

### Highlights

- Aggregate persistence (session to session): 69% (Sum I-Fall I 2024), 73% (Sum I-Fall I 2025)
  - ✚ Undergrad persistence rate grew from 71% to 75% (2024-2025), a 6% increase
  - ✚ Graduate persistence rate grew from 68% to 72% (2024-2025), a 6% increase
- Aggregate retention (year over year): 55% (Fall I 2023-2024), 62% (Fall I 2024-2025)
  - ✚ Undergrad retention rate grew from 50% to 61% (2024-2025), a 22% increase
  - ✚ Graduate retention rate grew from 57% to 63% (2024-2025), a 11% increase
- Gender percentages have remained fairly steady between 2020 and 2025
  - ✚ Female: 84%
  - ✚ Male: 16%
- Faculty Credentials
  - ✚ 73% of Faculty hold a Doctoral degree

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## Glossary of Terms

The following definition of term is based on the Integrated Postsecondary Education Data System (IPEDS) and the AU Academic Catalog.

<b>Term</b>	<b>Description</b>
Calendar Year (CY)	A 12-month period from January 1 to December 31.
Cohort	A specific group of students established for tracking purposes.
Completer/Graduate	A student who completed the program requirements and received a degree. The degree must be conferred in order to be a completer/graduate.
Graduation Rate	The percentage of students in an established cohort that graduated within a specified time length.
Headcount (HC)	An unduplicated count of enrolled student, faculty, or staff.
On-Time Completion	A student completes the degree program on-time if he/she completed it within the reported program length.
Session to Session Persistence Rate	A measure of the percentage of students re-enroll from one session to the next. Students that have graduated are excluded from the calculation.
Race/ethnicity	Categories used to describe groups to which individuals identify with. The categories do not denote scientific definitions or anthropological origins. Ethnicity is self-reported and a student is counted in only one group. The categories of race or ethnicity are: <ul style="list-style-type: none"><li>● American Indian or Alaskan Native</li><li>● Asian</li><li>● Black or African American</li><li>● Hispanic</li><li>● Native Hawaiian or other Pacific Islander</li><li>● White</li><li>● Two or more races</li><li>● Unknown</li></ul>
One Year Retention Rate	A measure of the percentage of students re-enrolled one year later. For example, students re-enrolled from fall term to the fall term of the following year.
Session	Instructional period within the semester term. For example, fall semester has fall I and fall II sessions.

Table 1: Enrollment Headcount by Level and Program

Degree Level	Program	2021 Fall I	2022 Fall I	2023 Fall I	2024 Fall I	2025 Fall I
Undergraduate	Associate of Applied Science in Early Childhood Education	8	2	9	6	5
	Bachelor of Arts in Psychology and Addiction Counseling	94	68	57	37	17
	Bachelor of Science in Business Administration	89	62	75	53	43
	Bachelor of Science in Business Administration, (Completion Program)	117	96	78	44	33
	Bachelor of Science in Criminal Justice	5	4	0	0	0
	Bachelor of Science in Criminal Justice, (Completion Program)	8	3	1	0	0
	Bachelor of Science in Early Childhood Education	26	20	17	10	9
	Bachelor of Science in Early Childhood Education, (Completion Program)	62	44	28	28	16
	Bachelor of Science in Health Care Administration	88	99	99	87	45
	Bachelor of Science in Nursing (Completion Program)	2,220	1,529	1,059	732	538
Bachelor of Science in Nursing (Pre-Licensure)	1,587	628	124	0	0	
<b>Undergrad Total</b>		<b>4,304</b>	<b>2,555</b>	<b>1,547</b>	<b>997</b>	<b>706</b>
Graduate/Post-Baccalaureate	Certificate	-	-	1	1	2
	Education Specialist	-	-	1	1	1
	Doctor of Education in Leadership and Learning	266	244	225	149	125
	Doctor of Nursing Practice	716	723	561	346	199
	Doctor of Public Health	-	-	-	-	2
	Doctor of Science in Computer Science	31	33	29	31	20
	Master in Business Administration	86	62	55	50	37
	Master in Education	26	21	26	17	14
	Master of Arts in Psychology and Addiction Counseling	51	35	31	17	6
	Master of Science in Criminal Justice	11	1	1	0	0
	Master of Science in Information Management	4	1	0	0	0
	Master of Science in Information Systems	13	5	0	0	0
	Master of Science in Information Technology	6	6	0	0	0
	Master of Science in Nursing	1020	896	155	625	452
	Master of Science in Nursing: RN to MSN Bridge Program	250	210	788	123	91
Master of Science in Technology and Innovation	6	7	6	3	7	
Master of Public Health	-	3	9	12	8	
<b>Graduate Total</b>		<b>2,486</b>	<b>2,247</b>	<b>1,888</b>	<b>1,375</b>	<b>964</b>
<b>Total</b>		<b>6,790</b>	<b>4,802</b>	<b>3,435</b>	<b>2,372</b>	<b>1,670</b>

Table 2: Enrollment Headcount by Level and Gender

Level	Gender	2021 Fall I	2022 Fall I	2023 Fall I	2024 Fall I	2025 Fall I
Undergrad	Male	543	344	234	154	596
	Female	3,761	2,211	1,313	843	110
<b>Undergrad Total</b>		<b>4,304</b>	<b>2,555</b>	<b>1,547</b>	<b>997</b>	<b>706</b>
Graduate	Male	407	365	299	228	809
	Female	2,079	1,882	1,589	1,147	155
<b>Graduate Total</b>		<b>2,486</b>	<b>2,247</b>	<b>1,888</b>	<b>1,375</b>	<b>964</b>
<b>Total</b>	Male	5,840	709	533	382	1,405
	Female	950	4,093	2,902	1,990	265
<b>Total</b>		<b>6,790</b>	<b>4,802</b>	<b>3,435</b>	<b>2,372</b>	<b>1,670</b>

Table 3: Enrollment Headcount by Level and Race/Ethnicity

Level	Race/Ethnicity	2021 Fall I	2022 Fall I	2023 Fall I	2024 Fall I	2025 Fall I
<b>Undergrad</b>	American Indian or Alaska Native	36	29	13	8	5
	Asian	168	124	90	63	43
	Black or African American	818	481	329	241	193
	Hispanic	745	0	86	101	93
	International Students*	38	42	29	39	44
	Native Hawaiian or Other Pacific Islander	28	23	12	8	4
	White	2,152	1,574	872	482	295
	Two or more races	145	93	48	30	16
	Not Specified	174	189	68	25	13
<b>Undergrad Total</b>		<b>4,304</b>	<b>2,555</b>	<b>1,547</b>	<b>997</b>	<b>706</b>
<b>Graduate</b>	American Indian or Alaska Native	18	25	12	7	3
	Asian	204	175	163	127	95
	Black or African American	598	552	481	362	239
	Hispanic	178	1	63	84	85
	International Students*	125	152	134	108	79
	Native Hawaiian or Other Pacific Islander	22	18	19	10	5
	White	1,185	1,165	906	605	405
	Two or more races	80	84	59	43	36
	Not Specified	76	75	51	29	17
<b>Graduate</b>		<b>2,486</b>	<b>2,247</b>	<b>1,888</b>	<b>1,375</b>	<b>964</b>
<b>Total</b>	American Indian or Alaska Native	54	54	25	15	8
	Asian	372	301	253	190	138
	Black or African American	1,416	1,037	810	603	432
	Hispanic	924	1	149	185	178
	International Students*	-	-	-	147	123
	Native Hawaiian or Other Pacific Islander	50	41	31	18	9
	White	3,337	2,739	1,778	1,087	700
	Two or more races	225	178	107	73	52
	Not Specified	249	451	282	54	30

**Total** **6,790** **4,802** **3,435** **2,372** **1,670**

Table 4: Age Statistics by Level

Level	Age Statistics	2021 Fall I	2022 Fall I	2023 Fall I	2024 Fall I	2025 Fall I
<b>Undergrad</b>	Average	38	39	40	41	41
	Min	17	18	18	18	19
	Max	77	70	70	76	66
<b>Graduate</b>	Average	45	45	46	46	46
	Min	22	22	22	22	23
	Max	79	80	79	82	83
<b>Total Average</b>		<b>40</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>44</b>
<b>Total Min</b>		<b>17</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>19</b>
<b>Total Max</b>		<b>79</b>	<b>80</b>	<b>79</b>	<b>82</b>	<b>83</b>

Table 5: Session to Session Persistence Rate by Program

Traditionally, persistence rates are session over session (Example: Summer II to Fall II). Due to Aspen University's rolling admissions (26 starts/year), a full 8-weeks after the last start in the period is required to know if students persist. Graduates are excluded.

**Session Dates:**

Summer I: May 1 - June 30 (all starts in May/Jun)

Fall I: September 1 - October 31 (all starts in Sept/Oct)

Degree Level	Program	(2023 Summer I to 2023 Fall I)				(2024 Summer I to 2024 Fall I)				(2025 Summer I to 2025 Fall I)			
		Persistence		Attrition		Persistence		Attrition		Persistence		Attrition	
		Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Undergrad	Associate of Applied Science in Early Childhood Studies	3	50%	3	50%	2	50%	2	50%	3	50%	3	50%
	Bachelor of Arts in Psychology and Addiction Studies*	35	64%	20	36%	31	74%	11	26%	14	82%	3	18%
	Bachelor of Science in Business Administration	37	66%	19	34%	30	60%	20	40%	28	76%	9	24%
	Bachelor of Science in Business Administration, (Comp.)	45	78%	13	22%	23	72%	9	28%	22	73%	8	27%
	Bachelor of Science in Criminal Justice*	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
	Bachelor of Science in Criminal Justice, (Comp.)*	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
	Bachelor of Science in Early Childhood Studies	10	48%	11	52%	7	70%	3	30%	8	80%	2	20%
	Bachelor of Science in Early Childhood Studies, (Comp.)	14	52%	13	48%	14	70%	6	30%	12	75%	4	25%
	Bachelor of Science in Health Care Administration	62	62%	38	38%	52	79%	14	21%	43	72%	17	28%
	Bachelor of Science in Nursing (Comp. RN-BSN)	435	52%	399	48%	349	71%	146	29%	367	76%	119	24%
Bachelor of Science in Nursing Pre-Licensure*	112	91%	11	9%	0	0%	0	0%	0	0%	0	0%	
<b>Undergrad Total</b>		<b>754</b>	<b>59%</b>	<b>528</b>	<b>41%</b>	<b>508</b>	<b>71%</b>	<b>211</b>	<b>29%</b>	<b>497</b>	<b>75%</b>	<b>165</b>	<b>25%</b>
Graduate	Doctor of Education in Leadership and Learning	143	69%	64	31%	161	62%	61	38%	89	70%	37	30%
	Doctor of Nursing Practice	315	62%	194	38%	183	65%	98	35%	145	65%	77	35%
	Doctor of Science in Computer Science	17	57%	13	43%	16	73%	6	27%	14	58%	10	42%
	Master in Business Administration	24	60%	16	40%	27	84%	5	16%	26	74%	9	26%
	Master in Education	14	64%	8	36%	10	63%	6	38%	11	92%	1	8%
	Master of Arts in Psychology and Addiction Counseling*	21	64%	12	36%	10	83%	2	17%	5	83%	1	17%
	Master of Public Health	5	56%	4	44%	7	64%	4	36%	2	100%	0	0%
	Master of Science in Criminal Justice*	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
	Master of Science in Information Management*	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
	Master of Science in Information Systems*	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
	Master of Science in Information Technology*	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
	Master of Science in Nursing	342	55%	275	45%	290	67%	140	33%	320	75%	108	25%
Master of Science in Nursing: RN-MSN Bridge Program	79	56%	63	44%	78	67%	39	33%	72	77%	21	23%	
Master of Science in Technology and Innovation	2	25%	6	75%	2	50%	2	50%	3	75%	1	25%	
<b>Graduate Total</b>		<b>963</b>	<b>59%</b>	<b>659</b>	<b>41%</b>	<b>784</b>	<b>68%</b>	<b>363</b>	<b>32%</b>	<b>687</b>	<b>72%</b>	<b>265</b>	<b>28%</b>
<b>Total</b>		<b>1,717</b>	<b>59%</b>	<b>1,187</b>	<b>41%</b>	<b>1,292</b>	<b>69%</b>	<b>574</b>	<b>31%</b>	<b>1,184</b>	<b>73%</b>	<b>430</b>	<b>27%</b>

\*Program currently being taught out (discontinued)

Table 6: Year-Over-Year Retention Rate by Program

This is the unique student body enrolled in a class at Day 8 in one session and in a class on Day 8 in the same session a year later. Graduates are excluded. Session dates for Fall I are always September 1 - October 31 (all starts in Sept/Oct)

		(2022 Fall I to 2023 Fall I)				(2023 Fall I to 2024 Fall I)				(2024 Fall I to 2025 Fall I)			
		Retention		Attrition		Retention		Attrition		Retention		Attrition	
Level	Program	Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Undergrad	Associate of Applied Science in Early Childhood Studies	1	50%	1	50%	1	50%	1	50%	1	25%	3	75%
	Bachelor of Arts in Psychology and Addiction Studies*	28	50%	28	50%	22	55%	18	45%	16	70%	7	30%
	Bachelor of Science in Business Administration	30	53%	27	47%	33	50%	33	50%	25	54%	21	46%
	Bachelor of Science in Business Administration(Comp.)	37	70%	16	30%	20	44%	25	56%	16	59%	11	41%
	Bachelor of Science in Criminal Justice*	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
	Bachelor of Science in Criminal Justice, (Comp.)*	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
	Bachelor of Science in Early Childhood Studies	9	60%	6	40%	3	33%	6	67%	8	80%	2	20%
	Bachelor of Science in Early Childhood Studies (Comp.)	10	37%	17	63%	12	60%	8	40%	10	59%	7	41%
	Bachelor of Science in Health Care Administration	47	55%	39	45%	41	55%	34	45%	40	60%	27	40%
	Bachelor of Science in Nursing (Comp. RN-BSN)	379	51%	371	49%	245	50%	246	50%	220	62%	134	38%
Bachelor of Science in Nursing Pre-Licensure*	127	52%	117	48%	0	0%	3	100%	0	0%	3	100%	
<b>Undergraduate Total</b>		<b>669</b>	<b>52%</b>	<b>625</b>	<b>48%</b>	<b>377</b>	<b>50%</b>	<b>374</b>	<b>50%</b>	<b>336</b>	<b>61%</b>	<b>215</b>	<b>39%</b>
Graduate	Education Specialist	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
	Doctor of Education in Leadership and Learning	118	53%	105	47%	99	49%	103	51%	77	59%	53	41%
	Doctor of Nursing Practice	305	62%	189	38%	174	57%	129	43%	120	56%	95	44%
	Doctor of Science in Computer Science	13	46%	15	54%	18	67%	9	33%	13	43%	17	57%
	Master in Business Administration	14	54%	12	46%	20	69%	9	31%	20	67%	10	33%
	Master in Education	6	55%	5	45%	6	43%	8	57%	7	64%	4	36%
	Master of Arts in Psychology and Addiction Counseling*	17	89%	2	11%	10	56%	8	44%	6	75%	2	25%
	Master of Public Health	1	33%	2	67%	4	67%	2	33%	5	71%	2	29%
	Master of Science in Criminal Justice*	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
	Master of Science in Information Management*	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
	Master of Science in Information Systems*	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
	Master of Science in Information Technology*	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
	Master of Science in Nursing	323	55%	263	45%	297	60%	197	40%	258	66%	130	34%
Master of Science in Nursing: RN-MSN Bridge Program	75	50%	75	50%	72	57%	55	43%	62	72%	24	28%	
Master of Science in Technology and Innovation	2	40%	3	60%	0	0%	3	100%	1	33%	2	67%	
<b>Graduate Total</b>		<b>876</b>	<b>57%</b>	<b>674</b>	<b>43%</b>	<b>700</b>	<b>57%</b>	<b>524</b>	<b>43%</b>	<b>569</b>	<b>63%</b>	<b>340</b>	<b>37%</b>
<b>Total</b>		<b>1,545</b>	<b>54%</b>	<b>1,299</b>	<b>46%</b>	<b>1,077</b>	<b>55%</b>	<b>898</b>	<b>45%</b>	<b>905</b>	<b>62%</b>	<b>555</b>	<b>38%</b>

\*Program currently being taught out (discontinued)

Table 7: Graduation Rate by Program

The graduation rate accounts for allowable exclusions by DEAC. For example, students who have identified factors such as: active duty military service, approved leave of absence, personal illness, death, financial difficulties, family emergencies, or transfer to another location. Date range follows a calendar year.

Degree Level	CY2021			CY2022			CY2023			CY2024			CY2025		
	# Students Available to Graduate	# Graduated	Rate	# Students Available to Graduate	# Graduated	Rate	# Students Available to Graduate	# Graduated	Rate	# Students Available to Graduate	# Graduated	Rate	# Students Available to Graduate	# Graduated	Rate
Associate of Applied Science in Early Childhood Studies	48	14	58%	18	6	60%	18	4	29%	15	3	20%	14	4	29%
Bachelor of Arts in Psychology and Addiction Counseling	5	1	25%	55	11	26%	79	29	54%	85	21	25%	120	28	27%
Bachelor of Science in Business Administration	2	0	0%	32	6	20%	32	6	29%	73	16	22%	99	16	19%
Bachelor of Science in Business Administration, (Comp.)	138	56	69%	90	43	72%	93	35	55%	97	41	43%	106	40	41%
Bachelor of Science in Criminal Justice*	1	0	0%	6	0	0%	14	2	40%	23	6	26%	52	6	14%
Bachelor of Science in Criminal Justice, (Comp.)*	44	22	76%	33	17	65%	28	9	47%	0	0	0%	1	1	100%
Bachelor of Science in Early Childhood Studies	3	1	50%	17	5	38%	23	7	50%	27	7	26%	31	7	28%
Bachelor of Science in Early Childhood Studies, (Comp.)	89	46	77%	55	34	85%	39	14	56%	48	23	48%	55	25	49%
Bachelor of Science in Health Care Administration	3	2	67%	11	2	29%	23	4	33%	37	10	27%	47	9	23%
Bachelor of Science in Nursing, (Comp.)	2004	1141	85%	2,375	1,301	77%	1972	1114	75%	1986	1218	61%	1863	1150	63%
Certificate in Project Management	5	2	40%	3	3	100%	0	N/A	N/A	0	0	N/A	0	0	N/A
Doctor of Science in Computer Science	6	0	0%	17	2	17%	13	2	40%	14	5	36%	32	7	24%
Doctorate in Education Leadership and Learning	25	9	53%	50	15	42%	26	5	45%	70	25	36%	110	41	44%
Doctor of Nursing Practice	-	-	-	60	37	77%	90	36	64%	299	129	43%	695	340	50%
Master in Business Administration	87	49	88%	97	52	64%	58	25	57%	52	30	59%	54	30	60%
Master in Education	22	9	82%	35	21	75%	21	6	43%	24	13	54%	25	14	64%
Master of Arts in Psychology and Addiction Counseling	76	26	74%	60	22	44%	27	10	59%	10	5	50%	32	16	55%
Master of Science in Criminal Justice*	36	18	82%	47	24	62%	39	17	59%	26	11	42%	1	1	100%
Master of Science in Information Management*	3	2	100%	6	3	75%	5	3	60%	3	1	33%	3	1	50%
Master of Science in Information Systems*	17	10	83%	10	6	60%	10	9	90%	18	12	67%	12	8	80%
Master of Science in Information Technology*	3	2	100%	10	3	43%	6	4	80%	6	5	83%	8	4	57%
Master of Science in Nursing	418	236	83%	645	344	67%	658	299	67%	656	358	55%	840	442	57%
Master of Science in Nursing – RN to MSN	185	101	81%	433	187	51%	252	68	58%	271	68	25%	360	149	52%
Master of Science in Technology and Innovation*	1	0	0%	2	2	100%	5	5	100%	0	0	N/A	2	2	100%

\*Program currently being taught out (discontinued)

Table 8: Time-to-Degree

The following table is only for students that have graduated from the degree program for the defined year period. The defined year period is calendar year to align with external reporting. Time to degree is the elapsed time from the student’s expected start date and graduated date.

Degree Level	2021		2022		2023		2024		2025	
	Count	Avg. Years to Complete	Count	Avg. Years to Complete	Count	Avg. Years to Complete	Count	Avg. Years to Complete	Count	Avg. Years to Complete
Associate of Applied Science in Early Childhood Studies	14	1.91	18	1.79	18	1.50	3	2.3	4	1.4
Bachelor of Arts in Psychology and Addiction Counseling*	1	3.93	55	3.78	79	3.30	21	2.8	28	3.1
Bachelor of Science in Business Administration	-	-	32	4.38	32	3.33	16	3.6	16	3.9
Bachelor of Science in Business Administration, (Comp.)	56	1.71	90	2.13	93	2.20	41	2.3	40	2.2
Bachelor of Science in Criminal Justice*	0	0	6	0	14	4.00	6	2.8	6	3.3
Bachelor of Science in Criminal Justice, (Comp.)*	22	2.20	33	1.89	28	2.66	0	N/A	1	2.1
Bachelor of Science in Early Childhood Studies	1	-	17	4.74	23	3.85	7	4.5	7	4.3
Bachelor of Science in Early Childhood Studies, (Comp.)	46	1.87	55	1.59	39	2.07	23	1.8	25	1.7
Bachelor of Science in Health Care Administration	2	2.63	11	2.92	23	3.25	10	3.1	9	3.7
Bachelor of Science in Nursing, (Comp.)	1141	2.33	2375	2.25	1972	2.04	1986	1.9	1150	2.0
Certificate in Project Management	2	0.93	3	1.60	0	N/A	0	N/A	0	N/A
Doctor of Nursing Practice	-	-	17	2.82	90	3.03	129	2.7	340	2.9
Doctor of Science in Computer Science	2	4.99	50	4.57	13	3.00	5	4.4	7	4.5
Doctorate in Education Leadership and Learning	8	4.10	97	4.84	26	5.00	25	4.7	41	4.4
Master in Business Administration	49	2.65	35	2.57	58	2.36	30	2.4	30	2.3
Master in Education	9	2.54	60	2.44	21	1.66	13	2.4	14	2.2
Master of Arts in Psychology and Addiction Counseling	26	3.04	47	2.58	27	2.75	5	2.6	16	2.5
Master of Science in Criminal Justice*	18	2.36	6	2.13	39	2.00	11	2.1	1	2.7
Master of Science in Information Management*	2	1.98	10	1.38	5	1.66	1	2	1	2.3
Master of Science in Information Systems*	10	2.59	10	2.52	10	2.55	12	2.3	8	1.8
Master of Science in Information Technology*	2	2.03	645	3.39	6	2.75	5	1.8	4	1.7
Master of Science in Nursing	236	2.60	433	2.75	658	2.49	358	2.4	442	2.7
Master of Science in Nursing – RN to MSN	101	3.60	2	3.48	252	3.36	68	3	149	3.5
Master of Science in Technology and Innovation*	-	-	18	3.03	5	2.20	0	N/A	2	2.2

\*Program currently being taught out (discontinued)

Table 9: Faculty and Staff Demographics

Aspen faculty and staff are the heart of the student experience

Employee Type	Race/Ethnicity	Count of Employees	% of Total
<b>Staff</b>	Asian	2	3%
	Black or African American	6	10%
	Hispanic or Latino	13	21%
	Two or more races	1	2%
	White	38	60%
	Unknown	3	5%
	<b>Staff Total</b>	<b>63</b>	<b>100%</b>
<b>Faculty</b>	Asian	10	4%
	Black or African American	32	13%
	Chose not to answer	2	1%
	Hispanic or Latino	20	8%
	Native American or Alaska Native	1	<1%
	Two or more races	6	2%
	White	170	70%
	Unknown	1	<1%
	<b>Faculty Total</b>	<b>242</b>	<b>100%</b>
<b>Total</b>	Asian	12	4%
	Black or African American	38	12%
	Chose not to answer	2	1%
	Hispanic or Latino	33	11%
	Native American or Alaska Native	1	<1%
	Two or more races	7	2%
	White	208	68%
	Unknown	4	1%
<b>Total</b>		<b>305</b>	<b>100%</b>

Table 10: Faculty Credentials

Aspen faculty by highest degree level achieved

<b>Employee Type</b>	<b>Degree Level</b>	<b>Count of Employees</b>	<b>% of Total</b>
<b>Faculty</b>	Doctoral	179	74%
	Masters	63	26%
	<b>Faculty Total</b>	<b>242</b>	<b>100%</b>