



**Edd K-12 Educational Leadership**

**Degree Plan**

<b>Course</b>	<b>Credits</b>	<b>Start Date</b>
<b>Term 1</b>		
<b>First Session</b>		
EDD830 – Leadership Theory	3	
<b>Second Session</b>		
RSH900 – Doctoral Writing and Inquiry into Research	3	
<b>Term 2</b>		
<b>First Session</b>		
EDD832 – Human Potential and Motivation	3	
<b>Second Session</b>		
EDD815 – Psychology of Education	3	
<b>Term 3</b>		
<b>First Session</b>		
EDD805 – Educational Leadership and Organizational Behavior	3	
<b>Second Session</b>		
EDD834 – Creating Strategic Change That Lasts	3	
<b>Term 4</b>		
<b>First Session</b>		
RSH910 – Research Design and Methodology	3	
<b>Second Session</b>		
EDD836 - Project Management Techniques	3	
<b>Term 5</b>		
<b>First Session</b>		
RSH912 – Introduction to the Dissertation	3	
<b>Second Session</b>		
EDD807 – Law, Policy, and Practice in Education	3	
<b>Term 6</b>		
<b>First Session</b>		
EDD838 – Building Successful Organizations that Endure	3	
<b>Second Session</b>		
RSH914 – Techniques and Interpretation for Statistical Analysis	3	
<b>Term 7</b>		
<b>First Session</b>		
EDD818 – Continuous Improvement in Education	3	
<b>Second Session</b>		
EDD811 – Technology in Education	3	

<b>Term 8</b>		
<b>First Session</b>		
RSH916 – Problem-Based Research in Action	3	
<b>Second Session</b>		
EDD816 – Faculty Development	3	
<b>Term 9</b>		
<b>First Session</b>		
EDD820 – Dissertation I: Dissertation Committee Selection and Research Proposal	3	
<b>Term 10</b>		
<b>First Session</b>		
EDD821 – Dissertation II: Literature Review, Methodology, and IRB Process	3	
<b>Term 11</b>		
<b>First Session</b>		
EDD822 – Dissertation III: Research and Results	3	
<b>Term 12</b>		
<b>First Session</b>		
EDD823 – Dissertation IV: Conclusions, Oral Defense, and Publication	3	

Each 16-week term is composed of two 8-week sessions; dissertation courses are 16-weeks long and span the entire term length. This degree plan is based on full-time status as defined in the [Academic Catalog](#).