DISTANCE EDUCATION ACCREDITING COMMISSION
STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

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Summary of Institution Mission and Student Achievement

Aspen is dedicated to offering any motivated college-worthy student the opportunity to receive a high quality, responsibly priced distance-learning education for the purpose of achieving sustainable economic and social benefits for themselves and their families. To accomplish this mission, Aspen offers certificates, and associate, baccalaureate, masters, and doctoral degrees through its Schools of Nursing, Business and Technology, and Education. The University's degree programs have been developed as a direct response to the needs of adult learners and are offered online, except for the Bachelor of Science in Nursing Pre-licensure program (in teach out) which has an additional in-residence component. Aspen achieves its mission through an Academic Achievement Goal which is to transition motivated learners to higher levels of productive citizenship by providing a readily accessible education that teaches knowledge and skills of enduring value. Student achievement is determined through a variety of measures including, but not limited to, programmatic graduation rates reported for a calendar year as reported annually to DEAC, the number of graduates for the most recent academic year, and the direct measurement of its university mission-based outcomes, data for which are provided below. These measures assist Aspen in knowing that it is meeting its institutional mission.

Aggregated Institutional Data on Student Achievement

Institutional Graduation Rates
Aspen University's student population is a unique blend of adult learners who are completing their programs while working and managing homes and families. Considering this, we firmly believe students should have ample time to complete their degrees. Aspen's policy for the calculation of programmatic graduation rates is the following:

- A cohort-based model is applied at 150% time-to-completion, which is calculated from the program length reported to DEAC where program length = normal time to completion. For example: Master's degrees have a reported program length of 3 years; therefore the reported cohort would include those who started 4.5 years prior to their graduation year.
- Enrollments include those students who are in attendance as of Day 8 of the first course in their required sequence <u>and</u> who have met all admissions criteria for the degree program as defined by the Academic Catalog in effect during the cohort year.
- Documented exclusion categories include:
  - active duty military service
  - approved leaves of absence, including for medical or other purposes
  - death
  - students enrolled within the last 90 days and considered actively enrolled as of December 31st of the reporting year
  - other exclusions determined by the institution including

- internal program change
- financial difficulties without a filed leave of absence
- family emergencies without a filed leave of absence
- personal Illness without a filed leave of absence
- relocation
- transfer to another institution
- Exclusions are only applicable at the program level, not the course level.
- The graduation rate is calculated by dividing the number of graduates by the number of new student enrollments, after applying exclusions.

The table below indicates graduation rates by program for Calendar Year 2023 (DEAC Reporting Year as reported in March 2024).

Program	Reported Program Length / 150% Time to Completion	Student Entry Point (Enrollment Date)	# of New Students in the Cohort	Overall Graduation Rate for the Reporting Year
Associate of Applied Science in Early Childhood Studies	1.5 yrs / 2.3 yrs	March 1, 2019 - February 28, 2020	18	28.57%
Bachelor of Arts in Psychology and Addiction Studies	3.3 yrs / 5 yrs	July 1, 2015 - June 30, 2016	79	53.70%
Bachelor of Science in Business Administration	3.3 yrs / 5 yrs	July 1, 2015 - June 30, 2016	32	28.57%
Bachelor of Science in Business Administration, (Completion Program)	2.2 yrs / 3.3 yrs	March 1, 2019 - February 28, 2020	93	54.69%
Bachelor of Science in Criminal Justice*	4 yrs / 6 yrs	July 1, 2015 - June 30, 2016	14	40.00%
Bachelor of Science in Criminal Justice, (Completion Program)*	2.7 yrs / 4 yrs	March 1, 2019 - February 28, 2020	28	47.37%
Bachelor of Science in Early Childhood Studies	3.9 yrs / 5.8 yrs	July 1, 2015 - June 30, 2016	23	50.00%
Bachelor of Science in Early Childhood Studies, (Completion Program)	2.1 yrs / 3.1 yrs	March 1, 2019 - February 28, 2020	39	56.00%
Bachelor of Science in Health Care Administration	3.3 yrs / 4.9 yrs	July 1, 2015 - June 30, 2016	23	33.33%
Bachelor of Science in Nursing (RN-BSN Completion Program)	2 yrs / 3.1 yrs	March 1, 2019 - February 28, 2020	1972	75.47%
Doctorate in Education Leadership and Learning	5 yrs / 7.5 yrs	July 1, 2015 - June 30, 2016	26	45.45%
Doctor of Science in Computer Science	3 yrs / 4.5 yrs	July 1, 2015 - June 30, 2016	13	40.00%
Doctor of Nursing Practice	3 yrs / 4.5 yrs	July 1, 2018 - June 30, 2019	90	64.29%
Master in Business Administration	2.4 yrs / 3.5 yrs	July 1, 2018 - June 30, 2019	58	56.82%
Master in Education	1.7 yrs / 2.5 yrs	July 1, 2018 - June 30, 2019	21	46.15%
Master of Arts in Psychology and Addiction Studies	2.8 yrs/ 4.1 yrs	July 1, 2018 - June 30, 2019	27	58.82%
Master of Science in Criminal Justice*	2 yrs / 3 yrs	July 1, 2018 - June 30, 2019	39	58.62%

Master of Science in Information Management*	1.7 yrs / 2.5 yrs	July 1, 2018 - June 30, 2019	5	60.00%
Master of Science in Information Systems*	2.6 yrs / 3.8 yrs	July 1, 2018 - June 30, 2019	10	90.00%
Master of Science in Information Technology*	2.8 yrs/ 4.1 yrs	July 1, 2018 - June 30, 2019	6	80.00%
Master of Science in Nursing	2.5 yrs / 3.7 yrs	July 1, 2018 - June 30, 2019	658	67.49%
RN-to-Master of Science in Nursing	3.4 yrs / 5 yrs	January 1, 2017 - December 31, 2018	252	58.12%
Master of Science in Technology and Innovation	2.2 yrs / 3.3 yrs	July 1, 2018 - June 30, 2019	5	100.00%

*Program in teach out (discontinued)

Total Number of Graduates by Program

During the Academic Year 2022-23 (September 2022 through August 2023), Aspen graduated the following number of students by program. Criteria in the calculation are as follows:

- This number is a simple count of those students for whom the degree was conferred in this academic year.
- Baccalaureate degrees are 120 credits, and include those graduates from both the full 120-credit program and the associated Completion program, if applicable, as both confer a bachelor's degree. For example, graduates of the Bachelor of Science in Business Administration include those in both the full 120-credit BSBA and those who completed the BSBA Completion program.
- Graduates of the Master of Science in Nursing program include those in both the MSN and RN to MSN programs as both confer an MSN degree.

Program Name	Number of Graduates
Associate of Applied Science in Early Childhood Studies	5
Bachelor of Arts in Psychology and Addiction Studies	21
Bachelor of Science in Business Administration	59
Bachelor of Science in Criminal Justice	5
Bachelor of Science in Early Childhood Studies	30
Bachelor of Science in Health Care Administration	17
Bachelor of Science in Nursing	1492
Certificate in Project Management	1
Education Specialist	1
Doctor of Education in Leadership and Learning	45
Doctor of Nursing Practice	215
Doctor of Science in Computer Science	13
Master in Business Administration	50
Master in Education	14
Master of Arts in Psychology and Addiction Studies	24
Master of Science in Criminal Justice	6
Master of Science in Information Management	1
Master of Science in Information Systems	7
Master of Science in Information Technology	5
Master of Science in Nursing	499
Master of Science in Technology and Innovation	3
Grand Total	**2513**

Assessment of Student Learning

The five University Mission-Based Outcomes (UMBOs) are the highest level learning outcomes at Aspen and are fully articulated @ www.aspen.edu under the About Aspen University tab. Achievement is measured in the core courses of all programs through UMBO alignment in signature assignment rubrics that are scored by faculty. The University Assessment Committee identified the Learning Achievement Targets (LATs) for UMBOs as a key indicator that Aspen is effectively carrying out its mission and meeting the Academic Achievement Goal. The LAT is *85% of Graduate program students will Meet plus Exceed Expectations* and *80% of Undergraduate program students will Meet plus Exceed Expectations* for each of the five UMBOs. In the last 4 data periods, the LATs were met for each UMBO at each level.

UMBO	AY2021-22 Period A (Sept20-Feb22) % Meets + Exceeds	AY2021-22 Period B (Mar22-Aug22) % Meets + Exceeds	AY2022-23 Period A (Sept22-Feb23) % Meets + Exceeds	AY2022-23 Period B (Mar23-Aug23) % Meets + Exceeds
Active Leadership	GR: 97.43 UG: 95.07	GR: 96.48 UG: 94.84	GR: 96.18 UG: 95.39	GR: 97.49 UG: 97.39
Critical Thinking/Analytical Reasoning	GR: 95.96 UG: 92.13	GR: 97.47 UG: 92.82	GR: 97.19 UG: 92.01	GR: 97.33 UG: 94.86
Effective Communication for Creating Change	GR: 96.39 UG: 91.27	GR: 97.20 UG: 91.24	GR: 95.82 UG: 92.76	GR: 96.54 UG: 94.19
Ethical Professionalism	GR: 96.76 UG: 91.25	GR: 96.18 UG: 92.11	GR: 95.83 UG: 92.42	GR: 97.16 UG: 95.45
Technological Literacy	GR: 95.43 UG: 91.60	GR: 96.29 UG: 91.83	GR: 95.54 UG: 92.89	GR: 95.91 UG: 95.25