



Annual Institutional Report 2022

Released: May 2023

The purpose to the annual institutional report is to provide the initial set of trend data on enrollment, session to session persistence rate, year-over-year retention rate, graduation rate for undergraduate, and the 3-year cohort default rate. In addition, a glossary of terminologies is included to provide AU with the basic common term usage and their definition.

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Glossary of Terms

The following definition of term is based from Integrated Postsecondary Education Data System (IPEDS) and AU catalog.

Term	Description
Calendar Year (CY)	A 12-month period from January 1 to December 31.
Cohort	A specific group of students established for tracking purposes.
Completer/Graduate	A student who completed the program requirements and received a degree. The degree must be conferred in order to be a completer/graduate.
Graduation Rate	The percentage of students in an established cohort that graduated within a specified time length.
Headcount (HC)	An unduplicated count of enrolled student, faculty, or staff.
On-Time Completion	A student completes the degree program on-time if he/she completed it within the amount of time that the program was advertised for.
Session to Session Persistence Rate	A measure of the percentage of students re-enroll from one session to the next. Students that have graduated are excluded from the calculation.
Race/ethnicity	Categories used to describe groups to which individuals identify with. The categories do not denote scientific definitions or anthropological origins. Ethnicity is self-reported and a student is counted in only one group. The categories of race or ethnicity are: <ul style="list-style-type: none">● American Indian or Alaskan Native● Asian● Black or African American● Hispanic● Native Hawaiian or other Pacific Islander● White● Two or more races● Nonresident alien● Unknown
One Year Retention Rate	A measure of the percentage of students re-enrolled one year later. For example, students re-enrolled from fall term to the fall term of the following year.
Session	Instructional period within the semester term. For example, fall semester has fall I and fall II sessions.

Table 1: Enrollment Headcount by Level and Program

Degree Level	Program	2018 Fall I	2019 Fall I	2020 Fall I	2021 Fall I	2022 Fall I
Undergraduate	Associate of Applied Science in Early Childhood Education	35	22	13	8	2
	Bachelor of Arts in Psychology and Addiction Counseling	120	108	131	94	68
	Bachelor of Science in Business Administration	89	105	128	89	62
	Bachelor of Science in Business Administration, (Completion Program)	123	126	150	117	96
	Bachelor of Science in Criminal Justice	46	37	28	5	4
	Bachelor of Science in Criminal Justice, (Completion Program)	47	29	24	8	3
	Bachelor of Science in Early Childhood Education	43	33	41	26	20
	Bachelor of Science in Early Childhood Education, (Completion Program)	89	67	77	62	44
	Bachelor of Science in Health Care Administration	66	63	102	88	99
	Bachelor of Science in Nursing (Completion Program)	2,540	2,752	3,448	2,220	1,529
Bachelor of Science in Nursing (Pre-Licensure)	89	741	1,856	1,587	628	
Undergrad Total		3,287	4,083	5,998	4,304	2,555
Graduate/Post-Baccalaureate	Certificate in Project Management	5	2	3	-	-
	Doctor of Education in Leadership and Learning	198	229	328	266	244
	Doctor of Nursing Practice	74	133	510	716	723
	Doctor of Science in Computer Science	47	46	63	31	33
	Master in Business Administration	148	99	136	86	62
	Master in Education	35	41	37	26	21
	Master of Arts in Psychology and Addiction Counseling	96	70	71	51	35
	Master of Science in Criminal Justice	65	55	39	11	1
	Master of Science in Information Management	8	7	7	4	1
	Master of Science in Information Systems	22	18	24	13	5
	Master of Science in Information Technology	6	9	13	6	6
	Master of Science in Nursing	891	970	1328	1020	896
	Master of Science in Nursing: RN to MSN Bridge Program	434	373	408	250	210
Master of Science in Technology and Innovation	5	7	4	6	7	
Master of Public Health	-	-	-	-	3	
Graduate Total		2,034	2,059	2,971	2,486	2,247

Total **5,321** **6,142** **8,969** **6,790** **4,802**

Table 2: Enrollment Headcount by Level and Gender

Level	Gender	2018 Fall I	2019 Fall I	2020 Fall I	2021 Fall I	2022 Fall I
Undergrad	Male	479	581	827	543	344
	Female	2,795	3,500	5,169	3,761	2,211
	Unknown	13	4	2	0	0
Undergrad Total		3,287	4,085	5,998	4,304	2,555
Graduate	Male	430	398	557	407	365
	Female	1,584	1,655	2,413	2,079	1,882
	Unknown	20	4	1	0	0
Graduate Total		2,034	2,057	2,971	2,486	2,247
Total	Male	909	979	1,384	5,840	709
	Female	4,379	5,155	7,582	950	4,093
	Unknown	33	8	3	0	0

Total **5,321** **6,142** **8,969** **6,790** **4,802**

Table 3: Enrollment Headcount by Level and Race/Ethnicity

Level	Race/Ethnicity	2018 Fall I	2019 Fall I	2020 Fall I	2021 Fall I	2022 Fall I
Undergrad	American Indian or Alaska Native	21	40	71	36	29
	Asian	70	151	268	168	124
	Black or African American	335	611	1,092	818	481
	Hispanic	184	446	892	745	0
	International Students	-	-	-	38	42
	Native Hawaiian or Other Pacific Islander	7	19	39	28	23
	White	787	1,659	2,887	2,152	1,574
	Two or more races	42	106	209	145	93
	Not Specified	1,841	1,053	540	173	189
Undergrad Total		3,287	4,085	5,998	4,304	2,555
Graduate	American Indian or Alaska Native	15	10	24	18	25
	Asian	63	115	230	204	175
	Black or African American	275	379	640	598	552
	Hispanic	88	109	179	178	1
	International Students	-	-	-	125	152
	Native Hawaiian or Other Pacific Islander	8	15	19	22	18
	White	456	784	1370	1,185	1,165
	Two or more races	27	45	87	80	84
	Not Specified	1,102	600	422	76	75
Graduate		2,034	2,057	2,971	2,486	2,247
Total	American Indian or Alaska Native	36	50	95	54	54
	Asian	133	266	498	372	301
	Black or African American	610	990	1,732	1,416	1037
	Hispanic	272	555	1,071	924	1
	Native Hawaiian or Other Pacific Islander	15	34	58	50	41
	White	1,243	2,443	4,257	3,337	2,739
	Two or more races	69	151	296	225	178
	Not Specified	2943	1653	962	249	451
Total		4,111	5,321	8,969	6,790	4,802

Table 4: Age Statistics by Level

Level	Age Statistics	2018 Fall I	2019 Fall I	2020 Fall I	2021 Fall I	2022 Fall I
Undergrad	Average	43	40	38	38	39
	Min	18	19	17	17	18
	Max	76	74	77	77	70
Graduate	Average	45	44	44	45	45
	Min	21	23	22	22	22
	Max	77	79	78	79	80
Total Average		42	42	40	40	42
Total Min		18	19	17	17	18
Total Max		77	79	78	79	80

Table 5: Session to Session Persistence Rate by Program

Traditionally, persistence rates are session over session (Example: Summer II to Fall II). Due to Aspen University's rolling admissions (26 starts/year), a full 8-weeks after the last start in the period is required to know if students persist. Graduates are excluded.

Session Dates:

Summer I: May 1 - June 30 (all starts in May/Jun)

Fall I: September 1 - October 31 (all starts in Sept/Oct)

Degree Level	Program	(2020 Summer I to 2020 Fall I)				(2021 Summer I to 2021 Fall I)				(2022 Summer I to 2022 Fall I)			
		Persistence		Attrition		Persistence		Attrition		Persistence		Attrition	
		Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Undergrad	Associate of Applied Science in Early Childhood Studies	6	67%	3	33%	4	36%	7	64%	1	20%	4	80%
	Bachelor of Arts in Psychology and Addiction Studies	56	71%	23	29%	58	52%	53	48%	42	62%	26	38%
	Bachelor of Science in Business Administration	54	65%	29	35%	44	50%	44	50%	30	57%	23	43%
	Bachelor of Science in Business Administration, (Comp.)	66	74%	23	26%	61	52%	56	48%	61	62%	37	38%
	Bachelor of Science in Criminal Justice	15	68%	7	32%	4	33%	8	67%	3	60%	2	40%
	Bachelor of Science in Criminal Justice, (Comp.)	12	86%	2	14%	7	78%	2	22%	3	75%	1	25%
	Bachelor of Science in Early Childhood Studies	22	71%	9	29%	18	56%	14	44%	12	60%	8	40%
	Bachelor of Science in Early Childhood Studies, (Comp.)	35	74%	12	26%	33	65%	18	35%	25	64%	14	36%
	Bachelor of Science in Health Care Administration	40	66%	21	34%	43	48%	47	52%	62	67%	30	33%
	Bachelor of Science in Nursing (Comp. RN-BSN)	1411	71%	571	29%	1285	56%	1009	44%	737	57%	561	43%
	Bachelor of Science in Nursing Pre-Licensure	815	67%	396	33%	837	53%	734	47%	584	63%	346	37%
Undergrad Total		2,532	70%	1,096	30%	2,394	55%	1,992	45%	1,560	60%	1,052	40%
Graduate	Doctor of Education in Leadership and Learning	152	74%	54	26%	155	55%	125	45%	146	62%	89	38%
	Doctor of Nursing Practice	176	70%	74	30%	344	58%	253	42%	456	67%	224	33%
	Doctor of Science in Computer Science	21	62%	13	38%	18	45%	22	55%	22	65%	12	35%
	Master in Business Administration	53	66%	27	34%	49	64%	28	36%	32	59%	22	41%
	Master in Education	14	54%	12	46%	15	54%	13	46%	14	78%	4	22%
	Master of Arts in Psychology and Addiction Counseling	35	69%	16	31%	32	67%	16	33%	25	69%	11	31%
	Master of Science in Criminal Justice	28	78%	8	22%	6	43%	8	57%	1	17%	5	83%
	Master of Science in Information Management	4	67%	2	33%	2	50%	2	50%	1	50%	1	50%
	Master of Science in Information Systems	14	74%	5	26%	11	73%	4	27%	1	50%	1	50%
	Master of Science in Information Technology	6	60%	4	40%	3	43%	4	57%	3	100%	0	0%
	Master of Science in Nursing	562	73%	211	27%	585	61%	380	39%	444	60%	300	40%
Master of Science in Nursing: RN-MSN Bridge Program	180	68%	85	32%	161	56%	124	44%	118	58%	87	42%	
Master of Science in Technology and Innovation	2	100%	0	0%	2	100%	0	0%	1	25%	3	75%	
Graduate Total		1,247	71%	511	29%	1,383	59%	979	41%	1,264	62%	759	38%
Total		3,779	70%	1607	30%	3,777	56%	2,971	44%	2,824	61%	1,811	39%

Table 6: Year-Over-Year Retention Rate by Program

This is the unique student body enrolled in a class at Day 8 in one session and in a class on Day 8 in the same session a year later. Graduates are excluded. Session dates for Fall I are always September 1 - October 31, 2020 (all starts in Sept/Oct)

		<i>(2019 Fall I to 2020 Fall I)</i>				<i>(2020 Fall I to 2021 Fall I)</i>				<i>(2021 Fall I to 2022 Fall I)</i>			
		Retention		Attrition		Retention		Attrition		Retention		Attrition	
Level	Program	Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Undergrad	Associate of Applied Science in Early Childhood Studies	5	31%	11	69%	2	22%	7	78%	1	17%	5	83%
	Bachelor of Arts in Psychology and Addiction Studies	48	54%	41	46%	39	41%	55	59%	37	46%	43	54%
	Bachelor of Science in Business Administration	46	46%	53	54%	39	38%	64	62%	31	39%	49	61%
	Bachelor of Science in Business Administration(Comp.)	53	56%	41	44%	46	48%	49	52%	42	47%	47	53%
	Bachelor of Science in Criminal Justice	20	57%	15	43%	4	22%	14	78%	2	67%	1	33%
	Bachelor of Science in Criminal Justice, (Comp.)	12	55%	10	45%	7	47%	8	53%	2	67%	1	33%
	Bachelor of Science in Early Childhood Studies	18	67%	9	33%	16	47%	18	53%	10	50%	10	50%
	Bachelor of Science in Early Childhood Studies (Comp.)	21	50%	21	50%	25	56%	20	44%	15	38%	24	62%
	Bachelor of Science in Health Care Administration	31	53%	27	47%	29	38%	47	62%	32	41%	46	59%
	Bachelor of Science in Nursing (Comp. RN-BSN)	1038	57%	791	43%	865	46%	1031	54%	600	46%	711	54%
	Bachelor of Science in Nursing Pre-Licensure	410	57%	313	43%	638	43%	852	57%	494	37%	834	63%
Undergraduate Total		1,702	56%	1,332	44%	1,710	44%	2,165	56%	1,266	42%	1,771	58%
Graduate	Doctor of Education in Leadership and Learning	130	57%	97	43%	126	50%	125	50%	117	48%	129	52%
	Doctor of Nursing Practice	68	55%	55	45%	204	47%	227	53%	365	55%	293	45%
	Doctor of Science in Computer Science	19	43%	25	57%	16	39%	25	61%	16	57%	12	43%
	Master in Business Administration	38	55%	31	45%	40	53%	36	47%	27	50%	27	50%
	Master in Education	10	37%	17	63%	10	42%	14	58%	7	41%	10	59%
	Master of Arts in Psychology and Addiction Counseling	28	51%	27	49%	27	55%	22	45%	22	55%	18	45%
	Master of Science in Criminal Justice	24	63%	14	37%	9	56%	7	44%	1	17%	5	83%
	Master of Science in Information Management	2	50%	2	50%	2	50%	2	50%	1	50%	1	50%
	Master of Science in Information Systems	11	85%	2	15%	9	60%	6	40%	3	75%	1	25%
	Master of Science in Information Technology	4	57%	3	43%	3	50%	3	50%	3	75%	1	25%
	Master of Science in Nursing	446	59%	315	41%	424	51%	409	49%	379	51%	366	49%
	Master of Science in Nursing: RN-MSN Bridge Program	196	62%	119	38%	147	53%	132	47%	107	51%	103	49%
Master of Science in Technology and Innovation	3	100%	0	0%	1	100%	0	0%	2	50%	2	50%	
Graduate Total		979	58%	707	42%	1,018	50%	1,008	50%	1,050	52%	968	48%
Total		2,681	57%	2,039	43%	2,728	46%	3,173	54%	2,316	46%	2,739	54%

Table 7: Graduation Rate by Program

The graduation rate accounts for allowable exclusions by DEAC. For example, students who have identified factors such as: active duty military service, approved leave of absence, personal illness, death, financial difficulties, family emergencies, or transfer to another location. Date range follows a calendar year.

Degree Level	CY2018			CY2019			CY2020			CY2021			CY2022		
	# Students Available to Graduate	# Graduated	Rate	# Students Available to Graduate	# Graduated	Rate	# Students Available to Graduate	# Graduated	Rate	# Students Available to Graduate	# Graduated	Rate	# Students Available to Graduate	# Graduated	Rate
Associate of Applied Science in Early Childhood Studies	11	2	33%	25	4	80%	34	13	62%	48	14	58%	18	6	60%
Bachelor of Arts in Psychology and Addiction Counseling	2	1	50%	5	0	0%	6	3	33%	5	1	25%	55	11	26%
Bachelor of Science in Business Administration	11	1	10%	5	1	20%	11	4	0%	2	0	0%	32	6	20%
Bachelor of Science in Business Administration, (Comp.)	17	8	50%	52	19	73%	58	23	54%	138	56	69%	90	43	72%
Bachelor of Science in Criminal Justice	4	0	0%	2	0	0%	3	0	0%	1	0	0%	6	0	0%
Bachelor of Science in Criminal Justice, (Comp.)	27	15	58%	28	15	75%	22	1	43%	44	22	76%	33	17	65%
Bachelor of Science in Early Childhood Studies	5	1	20%	2	0	0%	4	1	67%	3	1	50%	17	5	38%
Bachelor of Science in Early Childhood Studies, (Comp.)	24	14	67%	42	20	91%	77	27	66%	89	46	77%	55	34	85%
Bachelor of Science in Health Care Administration	2	1	50%	204	18	90%	239	153	28%	3	2	67%	11	2	29%
Bachelor of Science in Nursing, (Comp.)	118	77	84%	773	446	99%	1175	362	82%	2004	1141	85%	2,375	1,301	77%
Certificate in Project Management	N/A	N/A	N/A	5	2	100%	6	1	60%	5	2	40%	3	3	100%
Doctor of Science in Computer Science	1	0	0%	6	0	0%	8	3	60%	6	0	0%	17	2	17%
Doctorate in Education Leadership and Learning	18	7	39%	20	4	24%	20	8	25%	25	9	53%	50	15	42%
Master in Business Administration	146	64	65%	101	60	65%	60	13	78%	87	49	88%	97	52	64%
Master in Education	24	10	46%	15	3	23%	11	2	56%	22	9	82%	35	21	75%
Master of Arts in Psychology and Addiction Counseling	57	16	70%	86	18	49%	50	18	63%	76	26	74%	60	22	44%
Master of Science in Criminal Justice	24	3	13%	24	9	38%	22	4	72%	36	18	82%	47	24	62%
Master of Science in Information Management	7	2	29%	6	3	50%	4	0	50%	3	2	100%	6	3	75%
Master of Science in Information Systems	11	9	82%	11	5	56%	11	2	67%	17	10	83%	10	6	60%
Master of Science in Information Technology	5	4	100%	6	4	67%	7	1	83%	3	2	100%	10	3	43%
Master of Science in Nursing	258	109	62%	222	136	70%	264	67	78%	418	236	83%	645	344	67%
Master of Science in Nursing – RN to MSN	225	38	52%	285	75	47%	152	42	44%	185	101	81%	433	187	51%
Master of Science in Technology and Innovation	8	5	71%	15	8	57%	1	0	0%	1	0	0%	2	2	100%

Table 8: Time-to-Degree

The following table is only for students that have graduated from the degree program for the defined year period. The defined year period is calendar year to align with external reporting. Time to degree is the elapsed time from the student's expected start date and graduated date.

Degree Level	2018		2019		2020		2021		2022	
	Count	Avg. Years to Complete	Count	Avg. Years to Complete	Count	Avg. Years to Complete	Count	Avg. Years to Complete	Count	Avg. Years to Complete
Associate of Applied Science in Early Childhood Studies	2	2.46	4	2.17	11	2.36	14	1.91	18	1.79
Bachelor of Arts in Psychology and Addiction Counseling	1	4.44	0	0	19	3.37	1	3.93	55	3.78
Bachelor of Science in Business Administration	1	4.16	1	4.16	7	3.14	-	-	32	4.38
Bachelor of Science in Business Administration, (Comp.)	8	2.96	19	2.79	43	1.95	56	1.71	90	2.13
Bachelor of Science in Criminal Justice	0	0	0	0	4	3	0	0	6	0
Bachelor of Science in Criminal Justice, (Comp.)	15	2.08	16	2.36	18	1.94	22	2.20	33	1.89
Bachelor of Science in Early Childhood Studies	1	5.46	0	0	7	3.85	1	-	17	4.74
Bachelor of Science in Early Childhood Studies, (Comp.)	14	2.51	20	2.44	37	2	46	1.87	55	1.59
Bachelor of Science in Health Care Administration	1	4.25	18	2.77	8	2.75	2	2.63	11	2.92
Bachelor of Science in Nursing, (Comp.)	77	2.49	446	2.42	1087	2.25	1141	2.33	2375	2.25
Certificate in Project Management	N/A	N/A	2	1.54	4	1	2	0.93	3	1.60
Doctor of Nursing Practice	-	-	-	-	12	2.42	-	-	17	2.82
Doctor of Science in Computer Science	0	0	0	0	2	4	2	4.99	50	4.57
Doctorate in Education Leadership and Learning	7	5.12	4	5.57	12	4.75	8	4.10	97	4.84
Master in Business Administration	64	2.69	60	2.59	57	3.14	49	2.65	35	2.57
Master in Education	10	2.80	3	1.82	19	2.05	9	2.54	60	2.44
Master of Arts in Psychology and Addiction Counseling	16	2.91	18	2.49	25	2.76	26	3.04	47	2.58
Master of Science in Criminal Justice	3	2.70	9	2.5	19	2.26	18	2.36	6	2.13
Master of Science in Information Management	2	1.90	3	3.05	2	1.50	2	1.98	10	1.38
Master of Science in Information Systems	9	2.30	5	1.69	5	2.20	10	2.59	10	2.52
Master of Science in Information Technology	4	1.86	4	2.07	3	1.33	2	2.03	645	3.39
Master of Science in Nursing	109	3.05	137	2.84	256	2.42	236	2.60	433	2.75
Master of Science in Nursing – RN to MSN	38	3.67	74	3.68	63	3.71	101	3.60	2	3.48
Master of Science in Technology and Innovation	5	1.83	8	2.46	7	2.29	-	-	18	3.03

Table 9: Three-year Official Cohort Default Rate

A 3-year cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year. CDR database:

<http://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>

		FY2017	FY2018	FY2019 ¹
Aspen University	<i>Default rate</i>	6	5	0.4
	No. in default	19	17	2
	No. in repayment	313	338	468
Proprietary – 4 years +	<i>Default rate</i>	13.1	9.8	2.6
	No. in default	68,532	45,221	11,426
	No. in repayment	527,381	458,645	424,988
<i>National</i>	<i>Default rate</i>	9.7	7.3	2.3

¹ FY2019 is the most current data available on the NSLDS website