



Relevant Institutional Data: CY 2019

Table 1: Enrollment Headcount by Level and Program

Degree Level	Program	2017 Fall I	2018 Fall I	2019 Fall I
Undergraduate	Associate of Applied Science in Early Childhood Education	39	35	22
	Bachelor of Arts in Psychology and Addiction Counseling	116	120	108
	Bachelor of Science in Business Administration	80	89	105
	Bachelor of Science in Business Administration, (Completion Program)	113	123	126
	Bachelor of Science in Criminal Justice*	45	46	37
	Bachelor of Science in Criminal Justice, (Completion Program) *	39	47	29
	Bachelor of Science in Early Childhood Education	46	43	33
	Bachelor of Science in Early Childhood Education, (Completion Program)	95	89	67
	Bachelor of Science in Health Care Administration	45	66	63
	Bachelor of Science in Nursing (Completion Program)	1,909	2,540	2,752
	Bachelor of Science in Nursing (Pre-Licensure)	-	89	741
Undergrad Total		2,527	3,287	4,083
Graduate/Post-Baccalaureate	Certificate in Project Management	1	5	2
	Doctor of Education in Leadership and Learning	135	198	229
	Doctor of Nursing Practice	19	74	133
	Doctor of Science in Computer Science	28	47	46
	Master in Business Administration	170	148	99
	Master in Education	26	35	41
	Master of Arts in Psychology and Addiction Counseling	108	96	70
	Master of Science in Criminal Justice*	56	65	55
	Master of Science in Information Management*	9	8	7
	Master of Science in Information Systems *	26	22	18
	Master of Science in Information Technology*	10	6	9
	Master of Science in Nursing	638	891	970
	Master of Science in Nursing: RN to MSN Bridge Program	351	434	373
Master of Science in Technology and Innovation	7	5	7	
Graduate Total		1,584	2,034	2,059

*Program currently being taught out (discontinued)

Table 2: Enrollment Headcount by Level and Race/Ethnicity

Level	Race/Ethnicity	2017 Fall I	2018 Fall I	2019 Fall I
Undergrad	American Indian or Alaska Native	11	21	40
	Asian	43	70	151
	Black or African American	182	335	611
	Hispanic	84	184	446
	Native Hawaiian or Other Pacific Islander	2	7	19
	White	479	787	1659
	Two or more races	18	42	106
	Not Specified	1708	1841	1053
Undergrad Total		2527	3287	4085
Graduate	American Indian or Alaska Native	12	15	10
	Asian	42	63	115
	Black or African American	181	275	379
	Hispanic	57	88	109
	Native Hawaiian or Other Pacific Islander	7	8	15
	White	262	456	784
	Two or more races	11	27	45
	Not Specified	1012	1102	600
Graduate		1584	2034	2057
Total	American Indian or Alaska Native	23	36	50
	Asian	85	133	266
	Black or African American	363	610	990
	Hispanic	141	272	555
	Native Hawaiian or Other Pacific Islander	9	15	34
	White	741	1243	2443
	Two or more races	29	69	151
	Not Specified	2720	2943	1653
Total		4,111	5,321	6,142

Table 3: Age Statistics by Level

Level	Age Statistics	2017 Fall I	2018 Fall I	2019 Fall I
Undergrad	Average	44	43	40
	Min	21	18	19
	Max	76	76	74
Graduate	Average	45	45	44
	Min	24	21	23
	Max	73	77	79
Total Average		45	42	42
Total Min		21	18	19
Total Max		76	77	79

Table 4: Session to Session Persistence Rate by Program

The persistence rates below reflect the unique student body on Day 8 of a class in the Fall II session who persist to Day 8 of their next class in the Summer I session. Graduates are excluded. Traditionally, persistence rates are session over session (Example: Fall I to Fall II). Due to Aspen University's rolling admissions (26 starts/year), a full 16-weeks after the last start in the period is required to know if students persist.

Session Dates:

Summer I: May 1 - June 30 (all starts in May/Jun)

Fall I: September 1 - October 31 (all starts in Sept/Oct)

Degree Level	Program	(2018 Summer I to 2018 Fall I)				(2019 Summer I to 2019 Fall I)			
		Persistence		Attrition		Persistence		Attrition	
		Count	Rate	Count	Rate	Count	Rate	Count	Rate
Undergrad	Associate of Applied Science in Early Childhood Education	14	42%	19	58%	10	59%	7	41%
	Bachelor of Arts in Psychology and Addiction Counseling	61	58%	45	42%	65	81%	15	19%
	Bachelor of Science in Business Administration	47	64%	26	36%	48	58%	35	42%
	Bachelor of Science in Business Administration, (Completion Program)	72	67%	35	33%	57	63%	34	37%
	Bachelor of Science in Criminal Justice*	23	53%	20	47%	20	71%	8	29%
	Bachelor of Science in Criminal Justice, (Completion Program) *	25	60%	17	40%	14	54%	12	46%
	Bachelor of Science in Early Childhood Education	21	60%	14	40%	20	77%	6	23%
	Bachelor of Science in Early Childhood Education, (Completion Program)	40	56%	32	44%	36	72%	14	28%
	Bachelor of Science in Health Care Administration	27	61%	17	39%	27	67%	17	39%
	Bachelor of Science in Nursing (Completion Program)	1117	60%	759	40%	1,163	64%	664	36%
	Bachelor of Science in Nursing (Pre-Licensure)	-	-	-	-	262	81%	62	19%
Undergrad Total		1447	60%	984	40%	1722	66%	874	34%
Graduate	Doctor of Education in Leadership and Learning	84	67%	42	33%	90	69%	41	31%
	Doctor of Nursing Practice	34	71%	14	29%	47	56%	37	44%
	Doctor of Science in Computer Science	21	57%	16	43%	20	59%	14	41%
	Master in Business Administration	66	53%	59	47%	48	55%	40	45%
	Master in Education	15	50%	15	50%	21	66%	11	34%
	Master of Arts in Psychology and Addiction Counseling	64	73%	24	27%	40	66%	21	34%
	Master of Science in Criminal Justice*	28	55%	23	45%	30	64%	17	36%
	Master of Science in Information Management*	1	50%	1	50%	5	100%	0	0%
	Master of Science in Information Systems *	8	44%	10	56%	6	75%	2	25%
	Master of Science in Information Technology*	3	50%	3	50%	5	71%	2	29%
	Master of Science in Nursing	382	60%	257	40%	458	69%	209	31%
Master of Science in Nursing: RN-MSN Bridge Program	206	60%	135	40%	194	66%	98	34%	
Master of Science in Technology and Innovation	2	100%	0	0%	3	75%	1	25%	
Graduate Total		914	60%	599	40%	967	66%	493	34%

*Program currently being taught out (discontinued)

Table 5: Year-Over-Year Retention Rate by Program

This is the unique student body enrolled in a class at Day 8 in one session and in a class on Day 8 in the same session a year later. Graduates are excluded. Session dates for Fall I are always September 1 - October 31, 2019 (all starts in Sept/Oct)

		<i>(2017 Fall I to 2018 Fall I)</i>				<i>(2018 Fall I to 2019 Fall I)</i>			
		Retention		Attrition		Retention		Attrition	
Degree Level	Program	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Undergrad	Associate of Applied Science in Early Childhood Education	6	29%	15	71%	7	23%	23	77%
	Bachelor of Arts in Psychology and Addiction Counseling	28	41%	41	59%	52	55%	43	45%
	Bachelor of Science in Business Administration	21	47%	24	53%	43	53%	38	47%
	Bachelor of Science in Business Administration, (Completion Program)	40	56%	32	44%	42	49%	43	51%
	Bachelor of Science in Criminal Justice*	6	27%	16	73%	16	42%	22	58%
	Bachelor of Science in Criminal Justice, (Completion Program) *	5	36%	9	64%	15	58%	11	42%
	Bachelor of Science in Early Childhood Education	13	48%	14	52%	18	53%	16	47%
	Bachelor of Science in Early Childhood Education, (Completion Program)	22	56%	17	44%	31	70%	13	30%
	Bachelor of Science in Health Care Administration	14	52%	13	48%	26	46%	30	54%
	Bachelor of Science in Nursing (Completion Program)	529	50%	520	50%	988	42%	1344	58%
	Bachelor of Science in Nursing (Pre-Licensure)	-	-	-	-	60	73%	22	27%
Undergraduate Total		684	49%	701	51%	1298	44%	1605	56%
Graduate	Doctor of Education in Leadership and Learning	36	51%	35	49%	85	56%	67	44%
	Doctor of Nursing Practice	11	73%	4	27%	36	51%	35	49%
	Doctor of Science in Computer Science	7	64%	4	36%	13	36%	23	64%
	Master in Business Administration	34	47%	39	53%	36	35%	68	65%
	Master in Education	7	50%	7	50%	14	47%	16	53%
	Master of Arts in Psychology and Addiction Counseling	31	58%	22	42%	34	40%	52	60%
	Master of Science in Criminal Justice*	9	43%	12	57%	19	38%	31	62%
	Master of Science in Information Management*	3	75%	1	25%	0	0%	4	100%
	Master of Science in Information Systems *	3	38%	5	63%	5	31%	11	69%
	Master of Science in Information Technology*	3	75%	1	25%	4	57%	3	43%
	Master of Science in Nursing	199	61%	128	39%	399	49%	418	51%
	Master of Science in Nursing: RN-MSN Bridge Program	122	60%	81	40%	185	47%	206	53%
Master of Science in Technology and Innovation	2	67%	1	33%	5	83%	1	16%	
Graduate Total		467	58%	340	42%	835	47%	935	53%

Total **1151** **53%** **1041** **47%** **2133** **45%** **2540** **54%**

*Program currently being taught out (discontinued)

Table 6: Graduation Rate by Program

The graduation rate accounts for allowable exclusions by DEAC. For example, students who have identified factors such as leaves of absence for family obligations, relocation, or financial barriers; and decisions to change major or to transfer to another institution of higher education; and non-starts. Date range follows a calendar year.

Degree Level	2017			2018			2019		
	# Students Available to	# Graduated	Rate	# Students Available to	# Graduated	Rate	# Students Available to	# Graduated	Rate
Associate of Applied Science in Early Childhood Studies	6	1	50%	11	2	33%	25	4	33%
Bachelor of Arts in Psychology and Addiction Counseling	0	0	0%	2	1	50%	5	0	0%
Bachelor of Science in Business Administration	3	0	0%	11	1	10%	5	1	33%
Bachelor of Science in Business Administration, (Completion Program)	12	4	44%	17	8	50%	52	19	53%
Bachelor of Science in Criminal Justice*	4	0	0%	4	0	0%	2	0	0%
Bachelor of Science in Criminal Justice, Completion*	20	6	50%	27	15	58%	28	16	76%
Bachelor of Science in Early Childhood Studies	2	1	50%	5	1	20%	2	0	0%
Bachelor of Science in Early Childhood Studies, Completion	18	12	67%	24	14	67%	42	20	74%
Bachelor of Science in Health Care Administration	N/A	N/A	N/A	2	1	50%	204	18	31%
Bachelor of Science in Nursing, Completion	37	22	76%	118	77	84%	773	446	81%
Certificate in Project Management	N/A	N/A	N/A	N/A	N/A	N/A	5	2	100%
Doctor of Science in Computer Science	N/A	N/A	N/A	1	0	0%	6	0	0%
Doctorate in Education Leadership and Learning	15	4	100%	18	7	39%	20	4	29%
Master in Business Administration	134	59	50%	146	64	65%	101	60	79%
Master in Education	25	14	59%	24	10	46%	15	3	33%
Master of Arts in Psychology and Addiction Counseling	36	9	43%	57	16	70%	86	18	32%
Master of Science in Criminal Justice*	11	3	33%	24	3	13%	24	9	56%
Master of Science in Information Management*	9	2	25%	7	2	29%	6	3	100%
Master of Science in Information Systems*	22	11	55%	11	9	82%	11	5	71%
Master of Science in Information Technology*	10	6	64%	5	4	100%	6	4	80%
Master of Science in Nursing	147	81	62%	258	109	62%	222	136	78%
Master of Science in Nursing – RN to MSN	108	17	52%	225	38	52%	285	74	43%
Master of Science in Technology and Innovation	13	8	62%	8	5	71%	15	8	73%

*Program currently being taught out (discontinued)

Table 7: Time-to-Degree

The following table is only for students that have graduated from the degree program for the defined year period. The defined year period is calendar year to align with external reporting. Time to degree is the elapsed time from the student's expected start date and graduated date.

Degree Level	2017		2018		2019	
	Count	Avg. Years to Complete	Count	Avg. Years to Complete	Count	Avg. Years to Complete
Associate of Applied Science in Early Childhood Studies	4	1.77	2	2.46	4	2.17
Bachelor of Arts in Psychology and Addiction	6	2.68	1	4.44	0	0
Bachelor of Science in Business Administration	0	-	1	4.16	1	4.16
Bachelor of Science in Business Administration, (Completion)	6	3.26	8	2.96	19	2.79
Bachelor of Science in Criminal Justice*	2	8.54	0	0	0	0
Bachelor of Science in Criminal Justice, (Completion) *	4	2.65	15	2.08	16	2.36
Bachelor of Science in Early Childhood Studies	0	-	1	5.46	0	0
Bachelor of Science in Early Childhood Studies, (Completion)	15	1.53	14	2.51	20	2.44
Bachelor of Science in Health Care Administration	2	2.38	1	4.25	18	2.77
Bachelor of Science in Nursing, (Completion)	134	1.99	77	2.49	446	2.42
Certificate in Project Management	3	1.53	N/A	N/A	2	1.54
Doctor of Science in Computer Science	0	0	0	0	0	0
Doctorate in Education Leadership and Learning	4	4.83	7	5.12	4	5.57
Master in Business Administration	90	3.16	64	2.69	60	2.59
Master in Education	14	2.86	10	2.80	3	1.82
Master of Arts in Psychology and Addiction Counseling	6	3.53	16	2.91	18	2.49
Master of Science in Criminal Justice*	5	2.72	3	2.70	9	2.5
Master of Science in Information Management*	3	3.94	2	1.90	3	3.05
Master of Science in Information Systems*	8	3.73	9	2.30	5	1.69
Master of Science in Information Technology*	7	4.30	4	1.86	4	2.07
Master of Science in Nursing	120	2.68	109	3.05	137	2.84
Master of Science in Nursing – RN to MSN	18	2.95	38	3.67	74	3.68
Master of Science in Technology and Innovation	9	3.99	5	1.83	8	2.46

*Program currently being taught out (discontinued)

Table 8: Three-year Official Cohort Default Rate

A 3-year cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year. CDR database: <http://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>

		FY2015	FY2016	FY2017
Aspen University	<i>Default rate</i>	5.7	8.8	6
	No. in default	10	20	19
	No. in repayment	173	226	313

Proprietary – 4 years +	<i>Default rate</i>	14.3	13.7	13.1
	No. in default	110,842	84,587	68,532
	No. in repayment	771,162	616,875	527,381

<i>National</i>	<i>Default rate</i>	10.8	10.1	9.7
-----------------	---------------------	------	------	-----